|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Student Name: | | DCS: | DOB: | Year: | Date: |
| Parent Name/s: | | | Contact No: | Email: | |
| Spelling: | Comprehension: | NEALE: | Support Personnel: | | Review date: |

**PRESENT AT MEETING**

|  |  |  |
| --- | --- | --- |
| Name | Position | Signature |
|  |  |  |
|  |  |  |
|  |  |  |

**STUDENT INFORMATION**

|  |
| --- |
| Relevant background information |

**POSITIVES / ACHEIVEMENTS**

|  |  |  |
| --- | --- | --- |
| English | Maths | Science |
| History / Geography | PDHPE |  |
|  |  | Other |

**GOALS**

|  |  |  |
| --- | --- | --- |
| Goal #1 | Goal #2 | Goal #3 |
|  |  |  |

**AREAS CAUSING CONCERN**

|  |  |  |
| --- | --- | --- |
| **LEARNING** | **BEHAVIOUR** | **SOCIAL SKILLS** |
| Reading independently | Remaining seated | Accepting responsibility for actions |
| Copying from the board | Refraining from throwing objects | Appearing tired, listless |
| Listening | Refraining from touching others | Using inappropriate humour |
| Completing tasks | Refraining from swearing | Controlling continual fidgeting |
| Asking questions | Being punctual to class | Refraining from arguing – last word |
| Reading aloud | Resisting lure of mobile, etc | Social situations (lacks confidence) |
| Comprehension | Refraining from calling out | Appearing clean (poor hygiene) |
| Following instructions | Staying on task (easily distracted) | Paying attention |
| Completing homework | Refraining from fighting | Being civil/polite |
| Participating in discussions | Anger control | Peer relationships |
| Writing | Bringing equipment | Conduct re: vandalism/smoking |
| Speaking | Refraining from talking |  |
| Staying on task | Refraining from distracting others |  |
| Answering questions | Refraining from swinging on chairs |  |
| Retaining information | Refraining from harassing others |  |
| Presenting bookwork legibly | Organising him/herself |  |
| Completing class work | Controlling mood swings |  |
| Detail / Comments: | Detail / Comments: | Detail / Comments: |

|  |  |  |
| --- | --- | --- |
| **WELFARE** | **ATTENDANCE** | **ACADEMIC PROGRESS / N-AWARDS** |
| Detail / Comments: | Detail / Comments: | Detail / Comments: |

**SUPPORT STRATEGIES**

|  |  |
| --- | --- |
| **INTERNAL** | **DETAILS** |
| Aboriginal Mentoring |  |
| Attendance Monitoring |  |
| Careers Advisor Referral |  |
| Class placement |  |
| Counsellor |  |
| Deputy Mentoring |  |
| Disability Application (DCS) |  |
| ESL support |  |
| Exit Card |  |
| Funding Support (Integration) |  |
| Life Skills Program |  |
| Partial Attendance Program |  |
| Risk Assessment |  |
| RSSSP Funding |  |
| Special Provisions |  |
| STLA support |  |
| Student Engagement Officer |  |
| Teacher Mentoring Details |  |
| Year Advisor Mentoring |  |

|  |  |  |
| --- | --- | --- |
| **EXTERNAL** | **DETAILS** | |
| Distance Education |  | |
| Employment Agency |  | |
| Engagement Programs | GOALS  Fast Forward  Pathways  RISE  Other |  |
| GP/Paediatrician Referral |  | |
| ISTB Application |  | |
| ISTB Application |  | |
| Itinerant Support Teacher | Hearing  Integration  Transition  Vision |  |
| RAS |  | |
| SSP Application |  | |
| Support Class Application |  | |
| TAFE / Pre-apprenticeship |  | |
| Therapist |  | |
| Work Experience |  | |
| Other: |  | |